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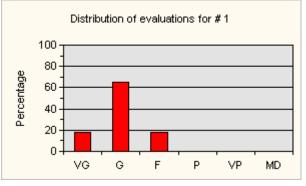
## **Concordia University Course Evaluation Report**

### **CUPFA**

PROF: MORGAN RAUSCHER DEPT: DESIGN ART COURSE: CART 351 SECTION: AA YEAR: 2012 TERM: 2F

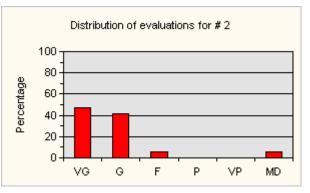
NUMBER OF EVALUATIONS:	1
NUMBER OF STUDENTS:	20
STUDENTS RESPONDING:	17
PERCENTAGE OF STUDENTS RESPONDING:	85%

1. Overall, this course	has be	en							
Median:	2								
Assessment:	Above average								
Student	VG G F P VP M								
Responses:	3 11 3 0 0 0								

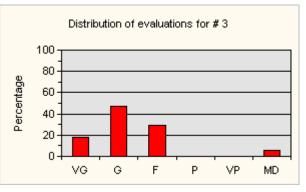


VG=Very Good, G=Good, F=Fair, P=Poor, VP=Very Poor, MD=Missing Data

2. Overall, the instructor has been										
Median:	1.5	1.5								
Assessment:	Well at	Well above average								
Student	VG	VG G F P VP MD								
Responses:	8	8 7 1 0 0 1								

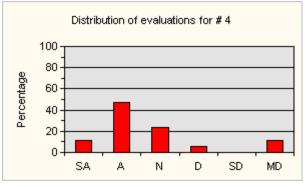


3. Overall, my lea	arning has be	en							
Median:	2	2							
Assessment:	Above	Above average							
Student	VG	G	F	Р	VP	MD			
Responses:	onses: 3 8 5 0 0								



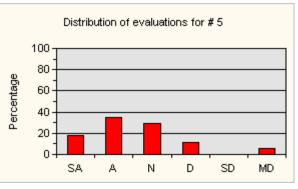
VG=Very Good, G=Good, F=Fair, P=Poor, VP=Very Poor, MD=Missing Data

4. Course outline and well explaine		is ar	e cl	ear,	comple	ete					
Median:	2	2									
Assessment:	Above	Above average									
Student	SA	Α	Ν	D	SD	MD					
Responses:	2	8	4	1	0	2					



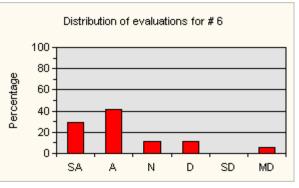
SA=Strongly Agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly Disagree, MD=Missing Data

5. Course materia or relevant.	als, text boo	ok or	rea	ding	is are	useful				
Median:	2	2								
Assessment:	Above	Above average								
Student	SA	SA A N D SD								
Responses:	3	3 6 5 2 0								



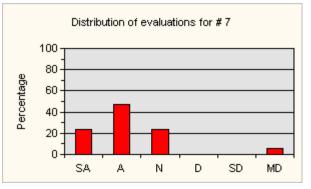
SA=Strongly Agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly Disagree, MD=Missing Data

6. I have found this co and stimulating.	ourse ir	ntell	ectu	ally	challe	nging			
Median:	2								
Assessment:	Above average								
Student	SA A N D SD								
Responses:	5 7 2 2 0 1								



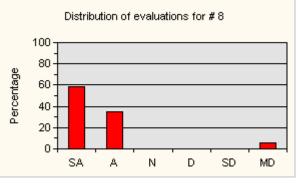
SA=Strongly Agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly Disagree, MD=Missing Data

7. The course me course outline.	et the object	ives	as	state	ed in t	he				
Median:	2	2								
Assessment:	Above	Above average								
Student	SA	SA A N D SD ME								
Responses:	4	8	4	0	0	1				



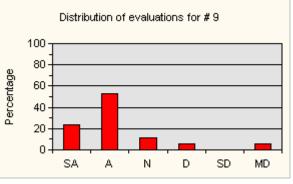
SA=Strongly Agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly Disagree, MD=Missing Data

8. Instructor demonst knowledge of the sub				eher	nsive				
Median:	1								
Assessment:	Well above average								
Student	SA A N D SD ME								
Responses:	10	6	0	0	0	1			



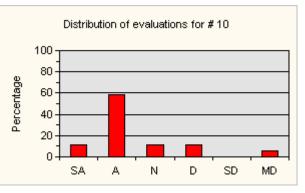
SA=Strongly Agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly Disagree, MD=Missing Data

9. The instructor's explanations are clear.										
Median:	2	2								
Assessment:	Above	Above average								
Student	SA	Α	Ν	D	SD	MD				
Responses:	4	4 9 2 1 0 1								



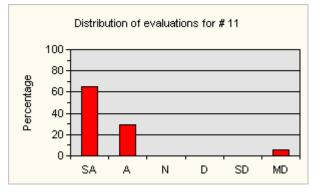
SA=Strongly Agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly Disagree, MD=Missing Data

10. The instructor exams and/or assi				in tl	ne fori	n of				
Median:	2	2								
Assessment:	Above	Above average								
Student	SA	Α	Ν	D	SD	MD				
Responses:	2	2 10 2 2 0 1								



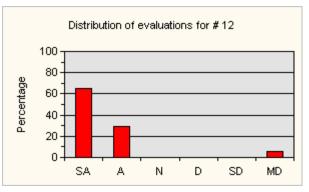
SA=Strongly Agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly Disagree, MD=Missing Data

11. Students are encouraged to ask questions.							
Median:	1						
Assessment:	Well above average						
Student	SA	Α	Ν	D	SD	MD	
Responses:	11	5	0	0	0	1	



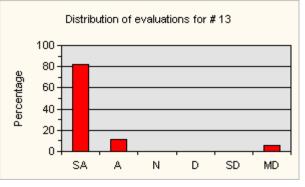
# SA=Strongly Agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly Disagree, MD=Missing Data

12. Students are knowledge.	e encourage	d to	sha	re th	neir ide	as and		
Median:	1							
Assessment:	Well a	Well above average						
Student	SA	Α	Ν	D	SD	MD		
Responses:	11	5	0	0	0	1		



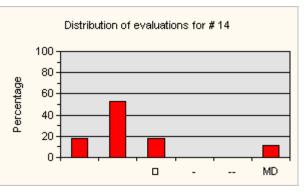
SA=Strongly Agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly Disagree, MD=Missing Data

13. The instructor is approachable.								
Median:	1							
Assessment:	Well a	Well above average						
Student	SA	Α	N	D	SD	MD		
Responses:	14	2	0	0	0	1		



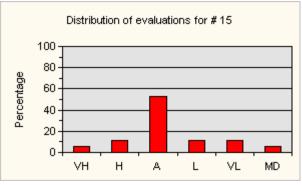
SA=Strongly Agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly Disagree, MD=Missing Data

14. Overall, my involvement in this course has been									
Median:	2								
Assessment:	Above average								
Student	++	+	±	-		MD			
Responses:	3	9	3	0	0	2			



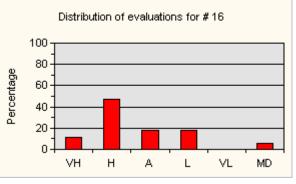
++=Well-Above Average, +=Above Average,  $\pm=$ Average, -=Below Average, -=Well-Below Average, MD=Missing Data

15. What was your level of knowledge of the subject prior to taking this course?									
Median:	3	3							
Assessment:	Averag	Average							
Student	VH	н	Α	L	VL	MD			
Responses:	1	2	9	2	2	1			



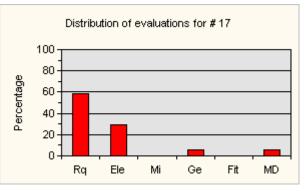
VH=Very High, H=High, A=Average, L=Low	VI-Verv Low MD-Missing Data	
VH=Very High, H=High, A=Average, L=LOW	$r_{i}$ v $L = v e_{i} y L O w_{i}$ wid = wissing Data	

16. What was your level of interest in the subject prior to taking this course?									
Median:	2	2							
Assessment:	Above	Above average							
Student	VH	н	Α	L	VL	MD			
Responses:	2	8	3	3	0	1			



VH=Very High, H=High, A=Average, L=Low, VL=Very Low, MD=Missing Data

17. What was your reason for taking the course?								
Median:	1							
Assessment:	Well a	Well above average						
Student	Rq	Ele	Mi	Ge	Fit	MD		
Responses:	10	5	0	1	0	1		



Rq=Required for Major or Specialization, Ele=Elective for Major or Specialization, Mi=Elective or Minor, Ge=General Interest, Fit=Fit into Schedule, MD=Missing Data

#### LEGEND:

The term 'N/A' stands for 'Not Applicable' The term 'MD' stands for 'Missing Data'

#### STATISTICS:

The total number students participating in the evaluations and the total number of classes used in the comparisons for this particular report are listed in the following table:

TOTALS	DEPARTMENT		FACULTY	
	<b>Current Semester</b>	All	<b>Current Semester</b>	All

# of Classes	25	550	129	4879
# of Participants	346	8739	2679	87693

#### NOTES:

- 1. The numbers quoted are actual numbers of respondents.
  - For more detailed information please click on this link: Centre for Teaching & Learning Services (CTLS).
  - Scanned version of the <u>Questionnaire Forms</u> are also available at the CTLS website.
  - To print this page click here

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